Killian Elementary

2621 Clemson Road
Columbia, SC 29229

Grades	PK−5 Elementary School	
Enrollment	464 Students	
Principal	Eric L Brown	803−699−2981
Superintendent	Stephen W. Hefner, Ed.D.	803−738−3236
Board Chair	William Flemming, Jr., DMD	803−736−0015

The State of South Carolina

Annual School Report Card

2005

ABSOLUTE RATING — AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	31	65	7	0

IMPROVEMENT RATING — BELOW AVERAGE

ADEQUATE YEARLY PROGRESS — YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

www.myscschools.com
www.sceoc.org

PERFORMANCE TRENDS OVER 4−YEAR PERIOD

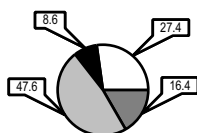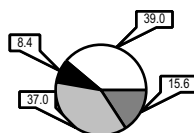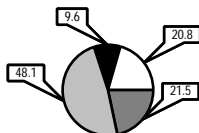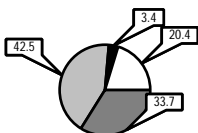|	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes
2005	Average	Below Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good − School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average − School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory − School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004−05 whose 2003−04 test scores were located. 97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

English/Language Arts   Mathematics   Science   Social Studies

Our School

English/Language Arts: 2.5, 20.4, 43.3, 33.8

Mathematics: 3.8, 30.0, 50.4, 15.8

Science: 40.4, 5.8, 39.6, 14.2

Social Studies: 6.7, 30.8, 47.5, 15.0

Elementary Schools with Students like Ours

English/Language Arts: 3.4, 20.4, 42.5, 33.7

Mathematics: 9.6, 20.8, 48.1, 21.5

Science: 39.0, 8.4, 37.0, 15.6

Social Studies: 8.6, 27.4, 47.6, 16.4
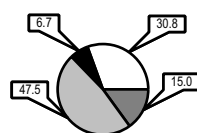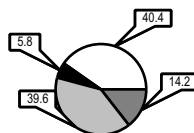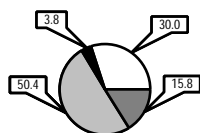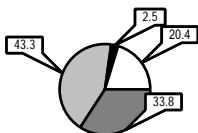
Definition of Critical Terms

■	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
■	Proficient	Well prepared to work at next grade level; met expectations
■	Basic	Met standards; minimally prepared, can go to next grade level
□	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts − State Performance Objective = 38.2%									
All Students	261	100.0	20.4	43.3	33.8	2.5	44.6	Yes	Yes
Gender									
Male	138	100.0	29.4	46.0	24.6	0.0	33.3		
Female	123	100.0	10.5	40.4	43.9	5.3	57.0		
Racial/Ethnic Group									
White	17	100.0	0.0	18.2	63.6	18.2	90.9	I/S	I/S
African American	234	100.0	21.8	44.5	32.3	1.4	41.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	231	100.0	17.5	43.9	36.3	2.4	48.1		
Disabled	30	100.0	42.9	39.3	14.3	3.6	17.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non−Migrant	261	100.0	20.4	43.3	33.8	2.5	44.6		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	257	100.0	20.3	43.2	33.9	2.5	44.9		
Socio−Economic Status									
Subsidized meals	163	100.0	24.7	44.7	30.7	0.0	36.7	Yes	Yes
Full−pay meals	98	100.0	13.3	41.1	38.9	6.7	57.8		
Mathematics − State Performance Objective = 36.7%									
All Students	261	100.0	30.0	50.4	15.8	3.8	37.1	Yes	Yes
Gender									
Male	138	100.0	36.5	46.8	13.5	3.2	30.2		
Female	123	100.0	22.8	54.4	18.4	4.4	44.7		
Racial/Ethnic Group									
White	17	100.0	9.1	27.3	45.5	18.2	81.8	I/S	I/S
African American	234	100.0	31.8	51.4	13.6	3.2	34.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	231	100.0	25.5	54.7	16.0	3.8	38.7		
Disabled	30	100.0	64.3	17.9	14.3	3.6	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non−Migrant	261	100.0	30.0	50.4	15.8	3.8	37.1		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	257	100.0	30.1	50.8	15.3	3.8	36.9		
Socio−Economic Status									
Subsidized meals	163	100.0	38.0	47.3	13.3	1.3	30.0	Yes	Yes
Full−pay meals	98	100.0	16.7	55.6	20.0	7.8	48.9		

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
Science							
All Students	261	100.0	40.4	39.6	14.2	5.8	20.0
Gender							
Male	138	100.0	45.2	34.1	15.1	5.6	20.6
Female	123	100.0	35.1	45.6	13.2	6.1	19.3
Racial/Ethnic Group							
White	17	100.0	0.0	18.2	45.5	36.4	81.8
African American	234	100.0	43.6	40.0	11.8	4.5	16.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	231	100.0	37.3	41.5	14.6	6.6	21.2
Disabled	30	100.0	64.3	25.0	10.7	0.0	10.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	261	100.0	40.4	39.6	14.2	5.8	20.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	257	100.0	40.7	39.8	13.6	5.9	19.5
Socio−Economic Status							
Subsidized meals	163	100.0	50.7	34.0	13.3	2.0	15.3
Full−pay meals	98	100.0	23.3	48.9	15.6	12.2	27.8
Social Studies							
All Students	261	100.0	30.8	47.5	15.0	6.7	21.7
Gender							
Male	138	100.0	34.1	46.8	14.3	4.8	19.0
Female	123	100.0	27.2	48.2	15.8	8.8	24.6
Racial/Ethnic Group							
White	17	100.0	0.0	27.3	36.4	36.4	72.7
African American	234	100.0	33.6	47.7	13.2	5.5	18.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	231	100.0	27.4	49.5	15.6	7.5	23.1
Disabled	30	100.0	57.1	32.1	10.7	0.0	10.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non−Migrant	261	100.0	30.8	47.5	15.0	6.7	21.7
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non−Limited English Proficient	257	100.0	31.4	47.0	14.8	6.8	21.6
Socio−Economic Status							
Subsidized meals	163	100.0	36.0	51.3	10.7	2.0	12.7
Full−pay meals	98	100.0	22.2	41.1	22.2	14.4	36.7

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

Year	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	90	100.0	12.2	36.7	48.9	2.2	51.1
2004	4	77	100.0	24.7	49.4	23.4	2.6	26.0
2004	5	108	100.0	21.5	43.9	32.7	1.9	34.6
2004	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	84	100.0	14.3	40.3	41.6	3.9	45.5
2005	4	98	100.0	18.9	38.9	40.0	2.2	42.2
2005	5	79	100.0	28.8	52.1	17.8	1.4	19.2
2005	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	90	100.0	24.4	60.0	12.2	3.3	15.6
2004	4	77	100.0	37.7	49.4	11.7	1.3	13.0
2004	5	108	100.0	22.4	43.9	23.4	10.3	33.6
2004	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	84	100.0	27.3	54.5	14.3	3.9	18.2
2005	4	98	100.0	30.0	42.2	24.4	3.3	27.8
2005	5	79	100.0	32.9	56.2	6.8	4.1	11.0
2005	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
2004	4							
2004	5							
2004	6							
2004	7							
2004	8							
2005	3	84	100.0	39.0	39.0	18.2	3.9	22.1
2005	4	98	100.0	31.1	45.6	15.6	7.8	23.3
2005	5	79	100.0	53.4	32.9	8.2	5.5	13.7
2005	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
2004	4							
2004	5							
2004	6							
2004	7							
2004	8							
2005	3	84	100.0	31.2	41.6	18.2	9.1	27.3
2005	4	98	100.0	14.4	58.9	17.8	8.9	26.7
2005	5	79	100.0	50.7	39.7	8.2	1.4	9.6
2005	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 464)				
First graders who attended full−day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.2%	Up from 0.4%	3.5%	3.0%
Attendance rate	93.1%	Down from 96.7%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	Down from 3.3%	4.4%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 3.3%	3.6%	3.2%
Eligible for gifted and talented	14.0%	Up from 13.7%	11.9%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.1%	Down from 4.4%	9.4%	8.2%
Older than usual for grade	0.2%	No change	1.0%	0.9%
Out−of−school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	65.9%	Down from 69.0%	53.3%	52.6%
Continuing contract teachers	75.0%	Down from 83.3%	85.7%	83.3%
Highly qualified teachers	87.5%	Down from 92.1%	94.1%	93.5%
Teachers with emergency or provisional certificates	8.1%	Up from 5.1%	0.0%	0.0%
Teachers returning from previous year	76.5%	Up from 76.4%	87.6%	87.0%
Teacher attendance rate	94.0%	Up from 93.8%	94.9%	95.0%
Average teacher salary	$41,690	No change	$41,546	$41,703
Prof. development days/teacher	16.5 days	Up from 11.4 days	12.9 days	12.8 days
School				
Principal's years at school	1.0	Down from 1.5	4.0	4.0
Student−teacher ratio in core subjects	18.9 to 1	Down from 21.1 to 1	18.4 to 1	18.8 to 1
Prime instructional time	84.9%	Down from 89.3%	89.4%	89.8%
Dollars spent per pupil*	$8,205	Up 7.0%	$6,031	$6,242
Percent of expenditures for teacher salaries*	64.4%	Down from 66.5%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.6%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	91.9%	89.4%
Highly qualified teachers in high poverty schools	93.8%	90.1%
	State Objective	**Met State Objective**
Highly qualified teachers in this school	65.0%	Yes
Student attendance in this school	95.3%	No

We had an outstanding year at Killian Elementary, culminating with our 2005 Red Carpet Award as one of 54 South Carolina schools to receive recognition for our family-friendly school environment and excellent customer service. All visitors know that they are made to feel like they are part of the Killian Family, thanks to the efforts of all our faculty, staff, and students!

Our positive climate supports the quality teaching and learning that continues to be the primary focus at Killian Elementary and enhances our shared vision of doing what is best for children. Full faculty participation in the "Creating Excellence in Elementary Mathematics" program has helped with strong teambuilding and directing our efforts to align effective instruction with state standards. The award of a State Department Math Coach for 2005 will help with this initiative to improve our students' math achievement. Using data from MAP and PACT to make instructional decisions to meet the needs of our students through enrichment and academic assistance programs was a major goal this year and will continue to guide our instructional efforts at Killian. The establishment of the Killian Leadership Academy for fourth and fifth grade students, along with our "Caught Being Good" recognition program further supports our students' growth and development.   Extending our high positive expectations beyond the school day has resulted in the creation of our "We Soar" bus behavior/motivation program which has proved to be extremely successful and a model for other schools in the area.

We are so pleased with the success of our fourth grade ITEC class, where each student has his or her own computer, that we are adding a fifth grade ITEC classroom for next year. Our state-of-the-art technology provides our teachers and students with the resources they need to be successful.

Our very successful HOSTS mentoring program, in which over 100 volunteers participate weekly, received national recognition for the second year for exemplary growth in student achievement. Student honors included the South Carolina Young Writers' Award, a Champions of the Environment grant, two South Carolina Elementary Honors Choir participants, the Boy Scout Hero Award, and one student even wrote an essay that won a computer for herself and her teacher!

Our Killian parents, families, and community members continue to be essential to the success of our school through their never-ending efforts in volunteering and support of our PTO, SIC, and Education Foundation. Because of effective teamwork and sincere caring, our Killian Family is truly "soaring to excellence."

Eric Brown, Principal
Desiree McCants, SIC Chairperson

	Teachers	Students*	Parents*
Number of surveys returned	49	73	71
Percent satisfied with learning environment	97.9%	94.5%	89.9%
Percent satisfied with social and physical environment	100.0%	95.9%	93.0%
Percent satisfied with school−home relations	87.5%	95.9%	79.1%

*Only students at the highest elementary school grade level at this school and their parents were included.